



**Omagh  
Integrated  
P.S. & Nursery/  
Pre-School  
Prospectus**

“Openness, Trust,  
Collegiality,  
Fulfilling  
Potential!”



## Foreword

Dear Parent/Carer,

Thank you for expressing an interest in Omagh Integrated Primary School & Nursery.

This prospectus is designed to give you an insight into life in OIPS and the ethos of our school, to provide a snapshot of the many opportunities available to our pupils and a flavour of our commitment to providing the best possible educational experiences for our pupils.

Omagh Integrated Primary School was first established in 1990. The initial enrolment of 32 pupils across years 1 to 7 and a further 24 in Nursery were housed in three mobile classrooms in Dergmoney Lane.

Our recent move into our incredible, new, 'state of the art' Primary School, Nursery School & OIPS Friends After-School Facility has fulfilled the dream and vision of those first brave parents who established our school and we now house upwards of 300 pupils in a school built for the future.

Today we continue the vision of those pioneering parents with a bustling, happy vibrant learning community that celebrates educating children of all backgrounds, abilities, classes, creeds and none in a supportive and open environment that celebrates and respects our differences and, more importantly, our similarities as human beings.

Whilst this booklet will provide some basic information about the school, we encourage you to contact the school in order to arrange a visit and to see the school in operation, to meet our staff and pupils and make yourself familiar with our wonderful surroundings.

Many of our school policies and other important information can be found on our school website or on request by contacting the school office.

We look forward to welcoming you to the busy, friendly and exciting community that is Omagh Integrated Primary School & Nursery and hope that you will join us as we journey together into a brighter future for our school and our pupils.

**Gavin Gallagher**  
Principal

# Statement of ethos

Omagh Integrated Primary School and Nursery provides a learning environment where children and young people from Protestant and Roman Catholic backgrounds, as well as those of other faiths and none, can learn with, from and about each other. The promotion of equality and good relations extends to everyone in the school and to their families, regardless of their religious, cultural or social background.

Integrated Education is value-driven and child-centred. It is delivered through a holistic approach with an emphasis on developing every aspect of a child's or young person's potential.



## Core Principles of Integrated Education

The four core principles of Integrated Education represent the cornerstones of the integrated ethos. Omagh Integrated Primary School demonstrates its distinctiveness and vision through a commitment to these principles.

### Equality

Omagh Integrated Primary School & Nursery promotes equality in sharing between and within the diverse groups that compose the school community. This occurs structurally at every level; amongst pupils, staff and the Board of Governors, as well as culturally within the overt and hidden curricula of the school.

### Faith and Values

Omagh Integrated Primary School & Nursery provides a Christian based, rather than a secular, approach. It aspires to create an environment where those of all faiths and none are respected, acknowledged and accepted as valued members of the school community.



### Parental Involvement

The support and commitment of parents are fundamental elements of Integrated Education.

### Social responsibility

Omagh Integrated Primary School & Nursery delivers the curriculum on an all-ability and inclusive basis to all of its pupils. It respects the uniqueness of every pupils and acknowledges his/her entitlement to personal, social, intellectual and spiritual development in the attainment of individual potential.



# Background

Omagh Integrated Primary School is a grant maintained Integrated Primary School, catering for children aged from four to eleven years of age. We have a double entry primary school catering for up to sixty Year 1 pupils. There is also a single Nursery (26 places) on the site. We offer a Parent and Toddler group and regular 'Stay and Play' sessions for 2 - 4 year olds.

We are very fortunate to be part of the Omagh Integrated Campus and have an incredible, new, fully equipped and state-of-the-art school building. Each classroom is comfortable, spacious and contains the latest technology, to enhance teaching and learning. This includes IMEX interactive touchscreen boards in all rooms and Apple TV. The school also has a large number of ipads for individual pupil use and a dedicated UICT suite. Within the school building, we have a library, numerous resource areas, music and conferencing rooms. We have a large multipurpose hall that facilitates a range of sporting, curricular and extra-curricular events. We have extensive playground areas, which are child friendly. Our wonderful canteen staff cook onsite and offer a variety of nutritious, freshly prepared meals. Wrap around care is available from 8.00am to 5.15pm each day, through our Breakfast club and OIPS Friends Afterschool facility.

Our move to the new site has enabled us to work closely with our sister school, Drumragh Integrated College to create 'Omagh Integrated Campus'. We have established excellent links with the pupils and staff, sharing facilities and experiences. We collaborate in a variety of activities including language, art, music, drama and sport. We aim to make the transition from primary to post-primary integrated education, as seamless as possible and pupils can now experience Integrated Education from 'Toddlers to Teens'... and all on the one, self-contained, Integrated Campus!

Our school is the only Integrated Primary School in the Omagh area and we pride ourselves on the education and experiences that we offer our pupils. Our pupils are happy, engaged and motivated. ETI has stated that the standard of teaching and learning within our school ranges to "outstanding". The staff provide our pupils with a broad and balanced curriculum, within a safe and caring learning environment. We aim to give each pupil a sound foundation in Literacy, Numeracy and UICT, as well as to experience success in a wide range of educational activities and situations. We seek to promote lifelong learning and to offer a curriculum that is fit for purpose within the era in which we live, with the children themselves at the centre of everything we do.

Our Nursery School offers excellent facilities for children of pre-school age. This unit is part of our Integrated School community and caters for 26 pre-school children. You are sure to find a lively and stimulating environment in which our very young children can build relationships and begin the foundation stage of their learning. The nursery staff plan for and observe learning in a "play" situation. This play is planned for within the following areas:

- ✓ PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
- ✓ PHYSICAL DEVELOPMENT AND MOVEMENT
- ✓ THE ARTS
- ✓ LANGUAGE DEVELOPMENT
- ✓ EARLY MATHEMATICAL DEVELOPMENT
- ✓ THE WORLD AROUND US



## Our details...

Omagh Integrated Primary School and Nursery  
72 Crevenagh Road,  
Omagh  
BT79 OEX

Telephone  
Web

028 8224 2008  
omaghintegratedps.com  
omaghintegratedcampus.co.uk

Find us on



omaghintegratedps  
omaghintegrated

Principal

Gavin Gallagher

Vice Principal

Siobhan Taggart

Pastoral Care Leader

Daphne McKernan

School Secretary

Caroline McElduff

DENI APPROVED ENROLMENT NUMBER	365
DENI APPROVED ADMISSIONS NUMBER	55
NURSERY ADMISSION	26
PRE-SCHOOL ADMISSION	24

### SCHOOL HOURS

8.45am - 12.15pm Nursery and Pre-School

8.45am - 1.45pm Y1 & 2

8.45am - 2.45pm Y3\*- 7

\* Year 3 finishes school at 1.45pm on Fridays

### OFFICE HOURS

8.30am - 3.45pm Monday - Friday.



## Open Enrolment...

The Board of Governors will seek to reflect the integrated nature of the school and will take all reasonable steps to ensure a balance of pupils from all communities.

The Education Authority Western Region (EAWR) publish information regarding the admission criteria of all schools in the Western area. From January 2019, all applications for Nursery and Primary school will be 'online' with details available on the EAWR's website and our school website. The Integrated School community embraces a culture of inclusion. Through inclusive teaching and learning practices, the curriculum is adapted to ensure accessibility for children, including those who have Special Educational Needs (SEN). In April, schools will advise parents of the primary school into which their child has been accepted. Children who have a statement of Special Educational need fall outside the normal admissions numbers.

### Nursery & Year 1

We are delighted to be able to offer 26 full time Nursery places in our purpose built Nursery here on the grounds of the school.

In Year 1, our enrolment number is 55 and we generally admit up to this number (and beyond if necessary with DENI approval).

### Admissions Criteria

Please see the separate sheet attached for our current admissions criteria for both Nursery and Year 1.

Children who apply to enter the school during the academic year are considered using the same criteria as our Year 1 pupils.

# Nursery/ Pre-School Education at Omagh Integrated

## Mission Statement

Omagh Integrated Nursery and Pre-School will work in partnership with parents, to offer children stimulating, challenging and positive play experiences, through which they can grow and become independent, developing to their full potential. The caring and secure surroundings of our Nursery/Pre-School environments help build the bridge between home and school.

## About Us

At Omagh Integrated we have a Nursery class and a Pre-School class. Both these classes cater for children in their Pre-School year and who are eligible to start compulsory education and join Year 1 the following September.

The Nursery is funded through Department of Education and the Pre-School is currently funded through IEF. Both classes are therefore free of charge.

The Pre-School is registered with Department of Health and both settings are members of Early Years Organisation.

Our purpose built state of the art Nursery Unit is housed in a separate unit located on our school site whilst our Pre -School facility is housed within the main school building. Both settings benefit from spacious outdoor areas for the children to explore.

## Aims of Omagh Integrated Nursery & Pre-School

- To provide a safe, caring and stimulating child centred education where the individual needs of the child are catered for in a secure, caring, happy environment and one in which their creativity is encouraged.
- To encourage the emotional, personal, social, physical, creative and intellectual development of the children.
- To provide learning experiences for all children which promote similarities and differences of culture, religion, gender and physical ability in an atmosphere which they are all equally valued.

- To ensure that we work together with the parents of our children, valuing and respecting that they are the main educators of their children.
- To provide the children with experienced adults working together in a united team, where everyone's opinions, beliefs and talents are respected and valued and where contributions are encouraged.

## Times

Our sessions operate from 8.45am-12.15pm five mornings a week. (3½ hour session)

Our Nursery class offers 26 places and the Pre-School class has 24 places.

## Staff

Both settings have a qualified teacher and assistants who are also fully and highly trained. All our staff have a great understanding of the importance of Early Years' Education and are highly dedicated professionals. Both settings are co-ordinated by our Nursery Teacher, Miss Curry who is a trained teacher and Early Years Specialist.

## Uniform

Both settings wear the same coloured uniform with logo. The uniform consists of a red sweatshirt with logo, navy polo shirt with logo and navy bottoms. Uniform can be purchased locally from Select Kidz in Omagh.



## The Nursery/Pre-School Curriculum

The Nursery/Pre-School seeks to develop the early foundation stages for learning through play.

Nursery/Pre-School education is about focussing on the development of the individual child and during your child's time in Nursery/Pre-School he/she will experience a great variety of activity based opportunities.

We follow the Curricular Guidance for Pre-School Education and plan for children to engage in a wide range of purposeful activities involving different kinds of learning.

<b>Personal, Social and Emotional Development</b> 	<b>Language Development</b> 	<b>Early Mathematical Experiences</b> 
<b>The Arts</b> 	<b>Physical Development and Movement</b> 	<b>The World Around Us</b> 

### Learning through Play at Nursery

Whilst our curriculum is set out under these six headings, children will experience it in a holistic way through play and other relevant experiences.

Play is natural to the children and is the way in which they learn. Through play the children learn new skills, develop new interests, encounter new experiences and build on previous knowledge.

### Transitions

During the academic year children will have opportunities to visit the Primary School and begin to make links and become familiar with our larger school environment. Our staff will foster children's transitional experiences and support regular visits and engagement with the main school. We hope this process will ease children's transition to Year 1 and make it as seamless as possible.

***We aim to foster the development of our youngest children in Nursery/Pre-School into confident individuals who will be able to become independent learners.***

***Nursery is one of the happiest experiences in a child's education.***

Our Nursery and Pre-School provide secure and caring environments in which every child is respected as an individual. We strive to make the day interesting and stimulating, so that your child will meet new challenges and will learn and develop throughout their year with us, grow in confidence, develop self-esteem, independence and make friends with other children and the staff.

We realise that children need to feel totally secure before any meaningful learning can take place, so we aim to work closely together with you to ensure that this secure feeling is achieved as early as possible in September.

Whilst seeking to ensure that your child develops to his/her academic potential we will also nurture their social and emotional growth. We are here to complement and support you, their parents, not replace you.

We strive to provide a fully integrated and inclusive educational experience for all children.





## Our School Aims To:

- 1 Follow a broad based curriculum as set out in the programme of study for the Northern Ireland curriculum.
- 2 Create, within the school, a safe caring, supportive, familiar environment.
- 3 Help pupils to become literate and numerate to the best of their ability.
- 4 Develop understanding, appreciation and respect for the environment and the world.
- 5 Help pupils develop an understanding of their own heritage and culture, and a tolerance of others.
- 6 Develop skills in art/craft, music and drama, and provide opportunities to apply these creatively.
- 7 Use Information Technology as a tool to enhance all aspects of the curriculum.
- 8 Help pupils develop physically and become aware of the need for exercise and a healthy lifestyle.
- 9 Give pupils a respect for different religious beliefs and moral values.
- 10 Encourage parents to become actively involved in their children's education.
- 11 Encourage pupils to develop positive attitudes, perseverance, self-esteem and self-confidence.



## The Curriculum

We aim to provide a rich and varied programme of work and, in doing so, bring out the best in every child in terms of personal growth, relationships with others and in their understanding of the world in which they live. We aim to do this by developing the skills and concepts necessary for intellectual, social, physical and emotional growth. All classes follow a broad based curriculum, as set out in the programmes of study for Northern Ireland.

# The Curriculum



## NURSERY

The nursery seeks to develop the early foundation stages for learning through play... Small World, Construction, Creative, Physical, Stories and Song, Dramatic Play, Sand, Water, Dough, Clay and Table Top activities.

## FOUNDATION STAGE, KEY STAGES 1 & 2

### TALKING AND LISTENING

Emphasis is given to developing confidence in expressing ideas and feelings articulately and acquiring good listening skills. To develop confidence, listening and presentational skills, an assembly is held to show good work, and school productions are held on a regular basis.



### READING

Prior to formal reading, children develop pre-reading skills. A variety of approaches are subsequently employed, including looking at words, learning letter sounds and looking for clues within text. A structured reading scheme continues from Year 1-7. Year 5-7 pupils participate in the Accelerated Reading Programme.



### WRITING

The children are encouraged to develop a neat and legible style of handwriting, showing increasing control and maturity. Opportunities are provided for children to communicate ideas, feelings and information for a variety of purposes and to a variety of audiences. ICT is widely used to enhance learning opportunities.



### NUMERACY

We aim to develop mathematical skills and concepts by firstly using practical materials, then, when the children have shown a good understanding, to introduce abstract calculations, and finally to apply these skills and concepts to problem solving situations. We will help children to acquire, to the best of their ability, quick recall of number facts, and to learn about Measurement, Data Handling, Shape and Space. The school has fully implemented the Northern Ireland Numeracy Strategy.

### THE WORLD AROUND US (TWAU)

Incorporating History, Geography & Science. These subject areas will be addressed through themes, topics or projects whenever appropriate. TWAU will include investigating such areas as:

1. Interdependence
2. Place
3. Movement and energy
4. Change over time

The emphasis will be on the children participating in practical activities, learning the skills of observing, predicting, fair testing, interpreting and communicating. ICT will be used to enhance the learning process. The local environment will be used as a resource and the school endeavours to incorporate field trips as much as possible.



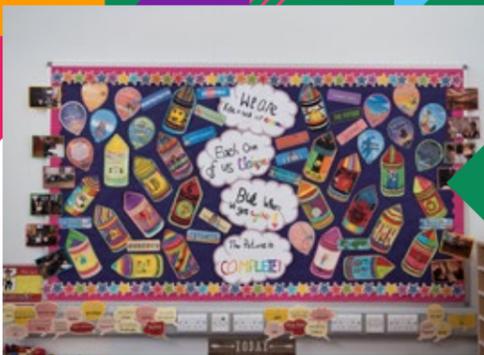
### GEOGRAPHY

Where possible, Geography will be taught through themes, topics or projects. We aim to use the local environment as a primary resource in terms of skills, weather, environment where people live and what they do. Enquiry and map-work skills will be developed.

### HISTORY

Where appropriate, History will be taught through themes, topics or projects. We aim to use the local area as a resource to develop historical skills and knowledge, and to study Personal History, Personalities, Events and Celebrations and historical topics such as Life in Early Times, The Vikings, Life in Victorian Times, a Local Study and studies in a Time Based Development.





## THE ARTS

Art/Craft, Design and Drama are integrated into topics, themes or projects wherever appropriate. Members of staff, with areas of expertise, develop skills and techniques in design, printing, pottery and textiles in two-dimensional and three-dimensional form. An after school creative arts club allows children to develop their skills in art and drama.

## RELIGIOUS EDUCATION

We operate within a Christian ethos. We do, however, recognise all creeds and, accordingly, we embrace these as part of the rich tapestry of culture within our school community. Children are enrolled from all religious denominations and community backgrounds, including non-faith groups.

We follow the core syllabus for religious education in grant aided schools in Northern Ireland. Parents, who wish, may withdraw their children from religious worship and instruction. We aim to help prepare children and support parents on the children's sacramental preparation where appropriate and time is set aside in the timetable for these preparations. We have developed strong links with local churches and youth workers. Local clergy take part regularly in school assemblies.



## MUSIC

Children are given the opportunity to enjoy music through singing, percussion and playing instruments. They are encouraged to develop listening, composing and performing skills. There are school choirs for children who enjoy singing. The choirs performs at parents evenings, school services and other events. Children with musical aptitude receive tuition on strings and brass from the Education Authority.



## USING ICT

Our new school features state of the art ICT classroom facilities and a purpose built ICT Suite.

We believe that Information and communication technology is an essential part of school, and prepares our children for life in a technologically driven environment. We promote ICT through a competence based approach and also use it to infuse and support all curricular areas. We are also aware, however, that technology can be misused and have extensive policies in place to ensure internet safety and appropriate use of other digital technologies including cameras and mobile telephones.



## PHYSICAL DEVELOPMENT / MOVEMENT

Children are encouraged to develop an understanding of the need for exercise and a healthy lifestyle. We endeavour to develop skills in gymnastics, athletics, dance and games. Senior children learn to swim and learn basic lifesaving techniques. All children change into appropriate clothing for PE activities, and are excused only on medical grounds.



## OIPS Friends Wrap Around Care

OIPS Friends After School club provides a secure and stimulating facility for children in the Foundation Stage to remain in school until 2.45pm. OIPS Friends club also operates on our site and can provide care for children up to 5.15pm each evening, Monday - Friday.

## Curriculum Complaints Procedure

Should you have any questions or complaints about the school, child safety or the curriculum, you should make direct contact with the school Principal. Usually, discussion with the Principal or class teacher can resolve most problems quite easily. Some serious complaints might need to be dealt with by the school's Board of governors. You can ask the Principal or one of the Parent governors to raise your problem with the Board of governors. Complaints will be dealt with in accordance with Article 33 of the Education Reform (NI) Order 1989 and regulations as subsequently made by the Department of Education. All school policies, both pastoral and curriculum are available upon request and on our school website.

## PERSONAL DEVELOPMENT AND MUTUAL UNDERSTANDING

PD & MU is taught throughout the school via themes, projects and topics. We seek to educate our children to respect themselves and others and be willing to contribute to society. We actively seek to promote understanding of all cultures and traditions.

We are proud to be part of the Barnardos PATHS Programme which promotes alternative thinking and positive mental health and gives children strategies to manage social situations. This programme has the development of positive self-esteem at its core.



# Health Promotion & Drugs Awareness

The school will endeavour to heighten awareness of:

- (a) the need for a healthy lifestyle through diet and exercise.
- (b) the strategies, procedures and personnel necessary to prevent unwanted physical and mental abuse.
- (c) the misuse of drugs and implement strategies and procedures for minimising their abuse.

The school operates a “smart snacks” policy at morning break time. We have Positive Behaviour and Anti-Bullying Policies. We have fully implemented the Pastoral Care arrangements as legislated by DENI. All aspects of health education and drugs education are delivered through the Science and P.E. curricula, together with PDMU.

## Anti-Bullying Policy

Bullying is defined as the wilful conscious desire to hurt or offend other people and put them under stress. We seek to promote a restorative approach when responding to bullying behaviours.

We believe that no child should have to suffer physical or verbal abuse, rude gestures, exclusion by peers or extortion. We operate a ‘ZERO TOLERANCE’ approach to bullying behaviours in OIPS. Our aim is to reduce the incidence of repeated physical and verbal aggression. We do this by

- Encouraging children to communicate their difficulties.
- Ascertaining the level of severity of the incidents (How often? Where? Who? What?).
- Taking action in line with the school’s Positive Behaviour Policy.
- Minor incidents -give general or specific verbal warnings indicating consequences.
- More serious incidents -involvement of class teacher, auxiliary/ancillary staff and possible referral for counselling to the Pastoral care co-ordinator.
- Delegating willing and supportive pupils to act in a chaperoning capacity (i.e. Peer mentoring / mediation / PATHS playground buddies). Pupils in all classes are instructed in the PATHS Programme to help to develop their personal, social and emotional well-being.
- Involving other appropriate agencies which could contribute advice and support.
- Establishing a team of Anti-Bullying Ambassadors each year to raise awareness of and promote Anti-Bullying initiatives.



## Child Protection Policy

School staff will report cases of unusual behaviour, unusual marking, severe neglect or repeated physical or verbal aggression to the Child Protection Co-ordinator, Mrs McKernan. The Co-ordinator records the incident factually and acts on advice from appropriate agencies involved in Child Protection. The co-ordinator may give counselling to children who suffer repeated physical and verbal aggression occurrences. Children with repeated unusual markings or who exhibit signs of persistent neglect will be referred to EAWR or other relevant agency.

## Positive Behaviour & Discipline Policy

Good behaviour is a necessary condition for effective teaching and learning to take place. In Omagh Integrated Primary School this is promoted by providing a supportive environment in which children learn according to their level of ability, and hence succeed and feel of value. Through self-respect, children will develop respect for other people and their property. Emphasis is on praise and rewards, leading ultimately to an awareness of the intrinsic value of the educational process. A restorative approach is advocated within this policy and practice and there are staged responses to unwanted behaviours.

## Home/School Liaison

Parents and children starting school are invited to attend the School’s induction programmes. These are run so that the children may become familiar with the school, and so that new parents can be shown ways to become involved in their child’s education. Parents may consult teachers in an informal way about their child’s progress at any mutually convenient time. A formal appointment can be made in advance if desired.

Formal interviews are during term 1. A written report/pupil profile is sent out at the end of the summer term. Parents of children who have Individual Education Plans will be contacted by the class teacher on a termly basis to discuss the content of the plan and the progress of the child.



## Absences

Children who are absent should bring a note to explain their absence. Long-term absences should have a doctor's certificate. Parents who wish to take their children away during school hours should contact the school office. These absences should only be for important reasons, when no other arrangements can be made. Such absences are recorded as Unapproved Absences on our system. Please be aware that school does not support the practice of children being taken on holidays during the school term. Average pupil attendance at Omagh Integrated Primary School is 95%.

## Pupil Welfare

It is the responsibility of the parents or carers to ensure that school has up to date contact details, medical details and arrangements for home / school transport.

## Supervision

Children are supervised on the school premises from 8.30 am and no supervision is available before this time. Children on the school premises before this time are still their parents responsibility unless they are using The Breakfast Club, which is open from 8.00am. Children are supervised at breaktime and lunchtime by teachers and classroom assistants. It is the parents' responsibility to ensure that children are dropped off and collected safely and on time.

## Accidents/Medication

The Principal and staff are responsible for the wellbeing of your child during school hours. If a child is ill or has an accident the arrangements are as follows:

We will contact you by telephone and your child will be cared for in school until you can come to collect your child. It is therefore VITAL that we have your correct phone numbers and that alternative contact numbers are made available to the school should we not be able to contact you.

In the event of a serious accident, parents will be informed and arrangements will be made to visit the child's doctor or local health clinic.

School staff are not obliged to take responsibility for or administer medication to pupils in school. However, if it is absolutely necessary to bring medication to school, the appropriate documentation should be completed by parents and the agreement signed by the Principal. The taking of medication in school should be avoided if possible.

## Parents' Council

A very active and supportive Parents' Council exists within the school, which promotes various educational, social and fund raising events throughout the year. They play an important role in encouraging parents to become actively involved in their child's education. Parents' Council is open to all parents and we encourage all new parents to use this as a way of being involved within the life of the school as well as forming friendships with others.

## Charging and Remission Policy

The Board of governors acknowledge that educational trips are an important part of the school's curriculum but, due to reduced budgetary considerations, cannot be provided without seeking contributions from parents.

### Charging

The policy of the Board of governors will charge for:

Travel, board and lodgings on residential visits.

The cost of educational visits which are of benefit to the children by asking for a suggested minimum contribution.

It must be pointed out that if not enough contributions are forthcoming, the activity may be cancelled for all.



## Transport

Where a child is attending a school two miles or more from the child's home, free transport will be provided where public or EA transport is readily available. Transport is only provided when the child attends their nearest suitable school. Children may not travel on EA buses without prior consent from the EAWR Transport Office. Where there is no bus route, travel grants may be available from the EAWR. Forms are available from the EAWR's website.

## Meals

Our fantastic kitchen staff provide delicious and nutritious hot meals daily in our gorgeous canteen. We have a wide variety of meals, in accordance with the new healthy school meals legislation. All children, including those taking packed lunch, eat in the dining hall. Children choosing to bring a packed lunch are encouraged to keep it a healthy lunch. At break time, a school milk scheme operates and we have adopted the "smart-snack" policy. A Pupil council operated 'Fruit Cart' offers fresh fruit for sale each day.

## Uniform

There is a school uniform and all parents are encouraged to ensure that the it is worn properly and this includes the wearing of black shoes. Jewellery is discouraged as it may be dangerous during play activities and in PE. We cannot be responsible for any loss or damage. For reasons of safety and hygiene, we prefer that long hair is tied back. Children who are entitled to free school meals may also be entitled to a uniform grant. Contact the Education Authority for further details (028 8241 1411).

Further details on uniform / suppliers etc. are available from the school office and school website.

## Board Of Governors

The Board of Governors is responsible for the strategic direction and development of the school. There are parent representatives on the Board of Governors, and this common characteristic across all grant maintained Integrated Schools ensures that the needs of our pupils are at all times at the centre of our business. There are several sub-committees who have particular expertise and skills and they report to the full Board of Governors. These sub-committees include:

- Enrolment and Welfare
- Curriculum
- Finance
- Staffing
- Development
- Child Protection and Safeguarding

Information about the current representatives on the Board of governors at present is available on our website.

## School Staff

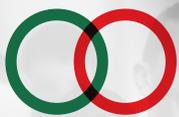
OIPS, Nursery and Friends Wrap Around Care prides itself on its dedicated, hard-working staff which includes teachers, classroom assistants, cleaning & kitchen staff, office and caretaking personnel. Every single member of our team works diligently to ensure that our pupils have exceptional experiences whilst in our care. Further details about our current staff are available on [www.omaghintegratedps.com](http://www.omaghintegratedps.com)



# Omagh Integrated P.S. & Nursery

72 Crevenagh Road, Omagh BT79 0EX

**Telephone** 028 8224 2008  
**Web** [omaghintegratedps.com](http://omaghintegratedps.com)  
[omaghintegratedcampus.co.uk](http://omaghintegratedcampus.co.uk)  
**Email** [info@integratedprimary.omagh.ni.sch.uk](mailto:info@integratedprimary.omagh.ni.sch.uk)  
 [omaghintegratedps](https://www.facebook.com/omaghintegratedps)  
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*Your child's future is already here!*