



Year Five News



Miss Eccles and Mr. Tracey
March, 2017

Ceili Dancing



We have been working really hard with our Céilí dancing over the past few weeks and are looking forward to displaying our dancing skills at **The Primary Schools' Céilí**. This event, which is being run as part of the local Council's St. Patrick's Day Festival, will take place in the **Strule Arts Centre**, Omagh, on **Tuesday 28th March**, 2017, at **10:00 a.m.** Family members are welcome to attend, although viewing spaces in the upper areas of the auditorium are limited.

A thought for the month ahead ...

MAY YOUR TROUBLES BE LESS
AND YOUR BLESSINGS BE MORE,
AND NOTHING BUT HAPPINESS
COME THROUGH YOUR DOOR.

After-school Gaelic

After-school Gaelic coaching continues every **Thursday**. We are grateful to Mr. Martin Mc Croy for coaching our pupils and thank him for his time.

Get a good night's sleep!

We all know that sleep is very important to a child's wellbeing. Current N.H.S. guidelines recommend that children in **Year 5** should aim for approximately **ten hours** sleep a night. There are really useful tips

for getting a healthy night's sleep at:



www.nhs.uk/Livewell/ChildrensSleep/Pages/bedtime_routine.aspx

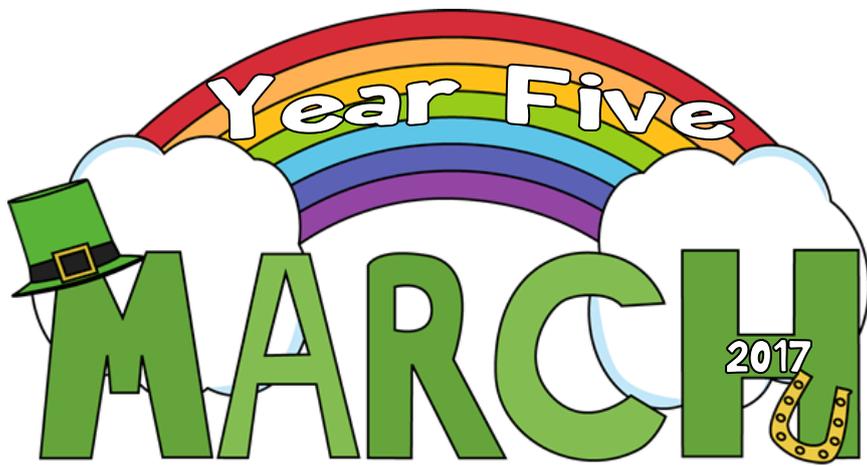
Strike action

A half-day strike by I.N.T.O. members is taking place on **Thursday 23rd March**, 2017. The school morning will run as normal. However, **Year 5 pupils should be collected by 12:15 p.m.** Please ensure prompt collection. We thank you for your support and co-operation.

Easter Holidays – key dates

- **Wednesday 12th April**, 2017:
 - School closes at **12:30 p.m.**
- **Monday 24th April**, 2017:
 - Back to school!
 - Classes start at **9:00 a.m.**





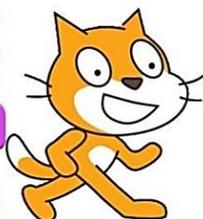
Literacy

In Literacy this month, we are:

- learning about **prefixes**, and exploring how prefixes influence and give clues to word meanings;
- learning what a connective is and knowing when **connectives** are used;
- identifying and choosing connectives to use in our writing;
- locating and sequencing words in **alphabetical order**;
- identifying **features** of **information texts**;
- learning how to **scan texts**, to locate key words or phrases, useful headings and key sentences;
- **creating** our own **information text**;
- continuing to practise our formation of **horizontal and diagonal joins** in handwriting activities; and
- identifying the most **common representations** of the sounds: 'r', 'l', 's', 'k', 'ch/tch' and 'j'.

We are learning to code!

We are learning to code, using a computer programming language called **Scratch**. As we create with Scratch, we learn to think creatively, work collaboratively and reason



systematically. Try it out at home, using www.scratch.mit.edu, and let us know how you get on!

Numeracy

In Numeracy this month, we are:

- **rounding numbers** to the nearest 10, 100 and 1000;
- making and justifying **estimates**;
- **adding** whole numbers using **written methods**;
- **subtracting** whole numbers using **written methods**;
- revising **multiplication** and **division** facts for **all times tables**;
- exploring and describing the **properties** of common **3D shapes**;
- exploring the **relationship between 2D and 3D shapes**; and
- continuing with our work in **mental mathematics** and **problem solving**.

Topic

We are continuing with the topic of '**My body**'. We will be:

- learning about **joints** – what they are and where in our body they are located;
- learning about the position of the **major organs** in the body, their function and importance;
- exploring what it means to have a **healthy lifestyle**;
- identifying stages of **human development**; and
- carrying out **investigations** about our body!