

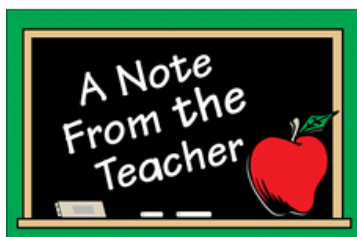


Year Five News

Miss Eccles, Mrs. Howe & Mrs. Clements
November, 2018



Just a note to say ...



Mrs. Howe, Mrs. Clements and Miss Eccles would like to **thank you** for coming along to the recent **Parent-Teacher meetings**. We hope you found the meeting informative. We enjoyed celebrating your child's successes with you. Please contact us if you need more support or information. Our door is always open.

Anti-Bullying Week 2018



The theme for this year's Anti-Bullying Week, which runs from 12th – 16th November, 2018, is to **choose respect** over bullying.

A top priority is for us all to understand that bullying is a behaviour choice, and that we can all set a positive example by opting to respect each other at school, in our homes, in our communities and online.

The organisation behind Anti-Bullying Week, **Anti-Bullying Alliance**, has a wealth of information on their website:

www.anti-bullyingalliance.org.uk/

As always, if there is anything school can help you with, please do not hesitate to get in touch.

Brass tuition

Mrs. Edwards has gone on maternity leave and we wish her all the very best as she prepares for her new arrival. **Mr. Guy** will take over brass tuition. Lessons will now be on a **Wednesday afternoon**, so please **remember your instrument!**



Gaelic coaching



We are delighted to welcome Macartan Mc Kenna to Year Five. Every **Monday**, Macartan will be providing **Gaelic coaching** for Year Five.

- Miss Eccles' class will now have P.E. on a Monday.
- As Mrs. Howe and Mrs. Clements' class already have P.E. on a Monday, there will be no change to their day for P.E.



Remember your P.E. kit and trainers, boys and girls!

Anti-Bullying Ambassadors



We are proud to announce that we now have trained **Anti-Bullying Ambassadors** in Year Five. These pupils attended a workshop in Enniskillen on 6th November, 2018. The boys and girls were wonderful ambassadors for Omagh Integrated Primary School and we are all really looking forward to working together on this vitally important work in the months ahead.



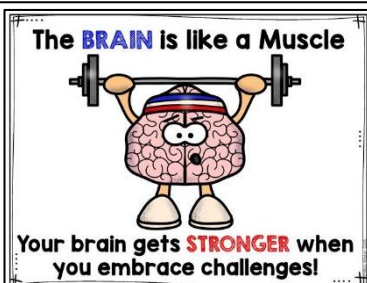
Literacy

- We are going to take part in factual research and report writing. We will **'Read all about it!'**, as we read and respond to news stories. We will identify the main features of newspaper texts. We'll also have a go at writing newspaper style recounts.
- Our focus for grammar will be to look at **verb tenses**. In our punctuation work, we will explore the use of **speech marks** in writing.
- In our phonics work, we will be exploring ways that we can write the **oo**, **igh**, **oy** and **ue** sounds.
- We will also begin to explore learning about **suffixes**.
- We'll be continuing with joined handwriting, practising our formation of **horizontal** and **diagonal joins**.

Topic Work

We will be continuing with our topic on **Ancient Egypt**. We will:

- learn about **Howard Carter** and **Lord Carnarvon's** discovery of **Tutankhamun's** tomb;
- find out about Egyptian **gods** and **goddesses**; and
- learn more about **Pharaohs**.



Mistakes
Are
proof
that
you are
trying.

Numeracy

We will learn multiplication and division facts for the **eight times tables** and **nine times tables**.

We will complete work on **area**:

- introducing the square centimetre and the notation cm^2 ;
- measuring and drawing shapes, with an area involving $\frac{1}{2} \text{ cm}^2$; and
- investigating drawing different shapes with the same area.

We will practise **formal written addition and subtraction** methods involving three and four-digit numbers.

We will take part in time-telling activities;

- learning how to **read the time in 5 minute intervals** on analogue and digital displays; and
- **writing times in 5 minute intervals**, using 12-hour notation and a.m. / p.m.

I.C.T.

We are learning to code, using a computer programming language called **Scratch**. As we create with Scratch, we learn to think creatively, work collaboratively and reason systematically.



Try it out at home, using www.scratch.mit.edu and let us know how you get on!