



# Year Five News

Miss Eccles and Mrs. Howe

March, 2019



## Saints and Scholars



Year Five have recently been working with a local artist and an American poet, to design and create a piece of work based on the theme of **Saints and Scholars**. Our work will be on display in the **Strule Arts Centre**, as part of the local council's St. Patrick's Day celebrations.

To have our work exhibited in a public space like this is a wonderful opportunity! The exhibition is open to the public, is free of charge and can be viewed up until the end of March. Next time you're in town, why not pop in and marvel at our work?

## Accelerated Reading



Accelerated Reading is a powerful tool which will help us to **promote** reading **practice**, reading **progress** and reading for **pleasure**.

We're hoping to launch Accelerated Reading in Key Stage Two very soon, but we need your help. If you have any **unwanted books**, that are in good condition, we would very much appreciate it if you could **donate these to school**.

## A thought for the month ahead ...

MAY YOUR TROUBLES BE LESS  
AND YOUR BLESSINGS BE MORE,  
AND NOTHING BUT HAPPINESS  
COME THROUGH YOUR DOOR.

## Dates for your diary

### Thursday 7<sup>th</sup> March, 2019

- World Book Day

### Monday 18<sup>th</sup> March, 2019

- School closed

### Monday 15<sup>th</sup> April, 2019

- Year 3, 4 & 5 Spring show will take place at 10:00am in the school assembly hall

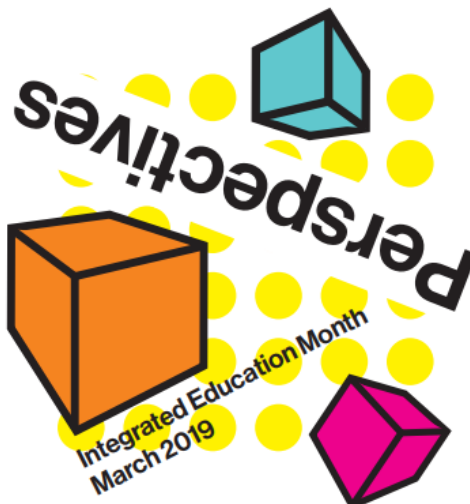
### Tuesday 16<sup>th</sup> April, 2019

- Year 3, 4 & 5 Spring show will take place at 10:00am in the school assembly hall

### Wednesday 17<sup>th</sup> April, 2019

- Last day of term
  - Midday finishing arrangements

## Integration Month



March is **Integration month**. The theme for this year is **Perspectives**. We will be taking part in a range of activities, designed to encourage us to look beyond our own perspective and to **stop and look again**. Check out [www.nicie.org](http://www.nicie.org)



## Literacy

We will finish our class novel, '**The Iron Man**' and complete activities linked to the book, such as writing a **book review** and a **blurb**.

**World Book Day** is coming up on 7<sup>th</sup> March, and this will give us a wonderful opportunity to celebrate reading and to promote the power of books!

We'll focus some of our activities on punctuation, and will be exploring the use of the **apostrophe** to show **possession**. We'll also have a chance to revise the use of the **question mark** and **exclamation mark**.

Non-fiction writing will be another focus for us this month. To tie in with our work on Mighty Me, we'll be writing an **information text** on the organs of the human body.

We'll also get a chance to experiment with poetry, as we take part in some **limerick writing**.

We'll continue to work on our **joined writing** and will keep working hard on those diagonal and horizontal joins!

In our phonics, we'll explore the use of **ch/tch**, learn ways of spelling the **j sound** (j, ge, g, dge) and **k sound** (c, ck, Ch, cc, k, lk, qu) as well as looking at **ant / ent word endings**.

## Numeracy

### Weight

- Use and understand terms such as kg / g;
- know and use the relationships between familiar units of weight;
- know the equivalent of one half, one quarter, three quarters and one tenth of 1kg in g; and
- record estimates and readings from scales.

### Shape / Symmetry

- Describe and classify 2D shapes;
- recognise types of triangles;
- make shapes: for example, construct polygons by paper folding;
- recognise lines of symmetry in shapes and designs; and
- complete symmetrical patterns with one or two lines of symmetry, extending this to designs which include half squares.

## The World Around Us

We'll continue working on our topic of **Mighty Me**. This month, we plan to:

- Develop our awareness about aspects of **dental hygiene**;
- carry out some **science experiments** on **eggs**;
- learn about the life of **Helen Keller**;
- understand how **sound** is produced; and
- learn about the different ways of **making sounds**.

